

To Accreditation Council Of
Eurasian Center
For Accreditation and Quality Assurance
In Higher Education and Health Care
01/20/2022

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE EVALUATION OF THE EDUCATIONAL
PROGRAMME IN THE SPECIALTY 09130200 " OBSTETRICS "
QUALIFICATION 4S09130201 "MIDWIFE "
OF THE STATE ENTERPRISE ON THE REM "HIGHER MEDICAL
COLLEGE" OF THE NUR-SULTAN AKIMAT FOR COMPLIANCE WITH
THE STANDARDS OF ACCREDITATION OF EDUCATIONAL
PROGRAMMES IN MEDICAL AND PHARMACEUTICAL SPECIALTIES OF
TECHNICAL AND VOCATIONAL EDUCATION**

external expert evaluation period: December 22-24, 2021

Nur-Sultan city, 2021

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
AC	Accreditation Council
AMP	Administrative and management personnel
EEC	External Expert Commission
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care
SCES	State compulsory standard of education
MoH RK	Ministry of Health of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MEO	Medical Education Organization
IAQAHE	Independent Agency for Quality Assurance in Higher Education
CPD	Continuing Professional Development
OSCE	Objective Structured Clinical Exam
EP	Educational programme
PHC	primary health care
QMS	Quality Management System
RK	The Republic of Kazakhstan
WTP	work training programmes
CMM	Control and measuring materials
EMCD	Educational and methodological complexes of disciplines
TEPL	Typical educational plan
TEP	Typical educational programme
SB	Supervisory Board
EAC	Educational and Advisory Center
CMLT	Credit-modular learning technologies

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 33 dated December 08, 2021, an External Expert Commission (hereinafter referred to as EEC) was formed to conduct accreditation of an educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE" SPE on REM " Higher Medical College" of the Nur-Sultan Akimat as follows:

No.	Status in the EEC	Full name	Regalia, position, place of work / place of study, course, specialty
1	Chairperson	SITKAZINOVA GULNARA KINZHITAEVNA	Deputy Director for Human Resources and Administrative and Economic Support of the PSE on REM "Pavlodar Medical Higher College"
2	foreign expert	OLEYNIKOVA TATYANA ANATOLYEVNA	Head of the Department of Education Quality Management of the Educational and Methodological Department, Associate Professor of the Department of the UEF "Kursk State Medical University", c.p.s,
	Kazakh academic expert	MUKANOVA DINARA ADLETOVNA	Head of the Department of Simulation Technologies, Semey Medical University NJSC, Candidate of Medical Sciences
3	Kazakh academic expert	TOKBERGENOVA GULMIRA TELMANOVNA	Director of the Higher Medical College "Interdent", Candidate of Pedagogical Sciences, Honorary Worker of Education of the Republic of Kazakhstan
	Kazakh academic expert	KUMAROVA ALTYNAI BALTABAEVNA	Deputy Director for educational work of SPE on REM "Taldykorgan Higher Medical College"
4	Kazakh academic expert	AMANOVA ELMIRA GAZIZOVNA	Head of the Department "Applied Bachelor of Nursing" LLP "Republican Higher Medical College"
	Kazakh academic expert	ITESOVA LYAZAT MUHAMBEDBADEKOVNA	Lecturer of special disciplines of the State Enterprise "Kostanay Higher Medical College" of the Health Department of the Akimat of Kostanay region
	Employers' representative	ORYNBASAROV ABZAL BAYYRBEKOVICH	Deputy Director for quality control of medical services of the State Enterprise on the REM "City Polyclinic No. 7" of the Nur-Sultan Akimat
5	Student Representative	SHIRGATOVA ZARINA AIBATOVNA	Student of the 4th year of study in the specialty "Medicine (paramedic)"

			Educational Establishment "Higher Medical College" DANALYK" named after Zoya Galymovna Murzagulova
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ECAQA Observer– Umarova Makpal Aldibekovna, Head of the Accreditation and Monitoring Department of the National Institution “Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care”, tel.: +7 747 5609212, e-mail:info@ecaqa.org

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director General No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE" on compliance with the Accreditation Standards for educational programmes in medical and pharmaceutical specialties of technical and vocational education (hereinafter - Accreditation Standards) and conclusions, recommendations of the EEC on ensuring the quality of the educational programme and recommendations to the ECAQA Accreditation Council.

2. General part of the final report

2.1 Representation of SPE on REM "Higher Medical College" of the Nur-Sultan Akimat - educational programme in the specialty 09130200 "Obstetrics", qualification 4S09130201 "MIDWIFE"

Organization name, legal form of ownership, BIN	SPE on REM "Higher Medical College" of the Nur-Sultan Akimat, legal entity, BIN: 990640001589
Government	State Institution "Public Health Department" of the city of Nur-Sultan.
Full name of the first head	Sarzhanova Akbala Nurseitovna Director, Candidate of Medical Sciences
date of creation	1935
Location and contact details	The Republic of Kazakhstan 010000 Nur-Sultan, Sh. Kudaiberdiuly Ave. 16 +7(717) 233-15-67 Lrc_colleg@mail.ru www.hmc-astana.kz
State license for educational activities (date, number)	License for educational activities dated 11/06/2019. No. KZ01LAA00017352.
The total number of educational programmes since the founding of the college and for the last five years	Educational activities for the EP from 2016 to 2021 were carried out in accordance with the State Educational Standard of the Republic of Kazakhstan 2010, 2016, 2020. taking into account the Recommendation of the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the International Labor Organization (ILO) in order to integrate the system of technical and vocational education into the international educational space.
The contingent of students of the accredited educational programme at the beginning of the current academic year	The contingent of the specialty "Obstetrics" is 69 students, of which 67 students (97.1%) study on a state educational order, 2 people (2.1%) on a commercial basis. 69 students (100%) study in the state language.

Graduate employment rate (average), %	100 %
Full-time teachers/ Part-time workers, incl. % degree	33 full-time teachers. Of these, 6 people have the highest category. (18.1%), the first - 9 (27.2%), teachers-researchers - 2 (6.0%), masters - 3 (9.1%), have the second category - 7 people. (21.2%).

2.2 Information about previous accreditation

Accreditation of educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE" for a period of 5 years by accreditation agency IQAA/IQAA, certificate IA No. 033 dated 01/16/2017.

2.3 Conclusion based on the results of the review of the self-assessment report of the educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE" for compliance with the Accreditation Standards and conclusions

Report on self-assessment of the educational programme (hereinafter referred to as the report) is presented on 181 pages of main text, 15 appendices, copies or electronic versions of documents located at the link <https://cloud.mail.ru/public/RfWj/adNv17kJb>

The report is characterized by the completeness of answers to all 9 basic accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for the institutional and specialized self-assessment of a medical education organization, which were provided to the college by the accreditation center - ECAQA, as well as internal unity of information. Accompanying the report is a letter signed by the director of the college Ph.D. Sarzhanova A.N., which confirms the accuracy of the quantitative information and information included in the self-assessment report.

The report contains a list of 16 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting a specialized self-assessment of the educational programme is the head of the department Artysheva Ryskul Kairzhanovna.

Self-assessment of the educational programme was carried out on the basis of the order of the director of the college No. 477 dated June 30, 2021 "On the creation of a working group for conducting institutional and specialized self-assessment and writing reports".

The report was reviewed by an accreditation expert: Kumarova Altynai Baltabaevna, and the reviews noted the strengths and areas for improvement of the educational programme, as well as recommendations for additions and changes, including the following:

Standards	Recommendations of the reviewer(s)
2	<ul style="list-style-type: none"> - It is recommended to indicate the numbering in the section teaching methods and learning; - Indicate the implementation of the EP in accordance with the SCES 2020, indicating the resource support of the disciplines (TEP, elective disciplines, syllabuses, EMCD); - It is recommended to indicate in the report a link to diagram No. 1.
3	<ul style="list-style-type: none"> - Raise the level of literacy of students in IT-technologies; - Describe in more detail the practical part of the passage of IA by graduates over the past period; - It is recommended to indicate in the report a link to diagram No. 2.
4	<ul style="list-style-type: none"> - It is recommended to indicate links where internal regulatory documents are published: provisions, methodological recommendations, etc. (standard 4); - Indicate the number of involved students from the specialty 09130200 "Obstetrics" in the student government; - Supplement with information and information during the passage of teaching staff and TPP by students;

	- It is recommended to reflect the final result of training in the specialty 09130200 "Obstetrics" i.e. employment by year.
5	- Clause 5.1.1 to supplement information on programmes that defines their category, responsibility and balance between employees; - Describe with motivation system and incentives for teachers; - Indicate the presence or absence of mentoring, "School of a young teacher."
6	- Paragraph 6.1.3 to supplement the information by regularly updating and expanding the material and technical base; - It is recommended to provide links to tables and diagrams; - Create and activate the work of a mini-printing house; - Increase the level of motivation of teachers and students in the perception of scientific developments.
7	- Continue work on updating and maintaining the NLA; - Insufficient number of educational programmes in English; - It is recommended to write a comparative conclusion to section 7.
8	- Lack of mini-printing house; - Strengthen the material and technical base, taking into account the relevance and reform of the health care system of the Republic of Kazakhstan; - Paragraph 8.5.1 should be supplemented with information on constructive interaction with the health sector.
9	- Continue work to increase the number of teachers of special disciplines; - It is recommended to write in detail the conducting analysis of current activities and past experiences and write a comparative conclusion.

Thus, in the process of feedback from the college representative, the experts received answers to the questions that arose, and the self-assessment report made appropriate changes and additions based on the recommendations of the reviewers.

All standards reflect real practice of SPE on REM "Higher Medical College" of the Nur-Sultan Akimat in the preparation of students in 09130200 "Obstetrics" of the educational programme 5 previous years, reasoned data, examples of the implementation of the educational programme of national and international events, educational and methodological support, resource base, confirming compliance with the requirements of accreditation standards.

The main indicators of the quality of the educational programme are the following:

1) The quality of curricula (manifested not only in compliance with educational standards in the field of a particular academic discipline, but also in the presence of an innovative component).

2) The quality of students (knowledge previously obtained in the profile for the student's academic disciplines; knowledge of a foreign language and a computer; the desire of students to learn, etc.).

3) The quality of knowledge (determined by their fundamental nature, depth and relevance in work after graduation). In open education, the heads of regional centers can organize monitoring of the careers of graduates, for which it is advisable to create databases about graduates.

4) The demand for graduates, their competitiveness in the labor market, achievements.

Description in the self-assessment report is sufficiently completed and up-to-date in terms of the number of students, teachers, administration, selection and admission information, learning outcomes, knowledge and skills assessment results, plans for development and improvement, etc.

The report is submitted to ECAQA in a finalized form, with data adjusted according to the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures (diagrams, photographs) are referenced in the text and have continuous numbering.

The quality of the self-assessment report served as the basis for moving on to the next stage of the accreditation procedure - external assessment. The experts planned to validate the report data, compare

the information from the report with the information that will be obtained during a visit to the college, i.e. verification of quantitative and qualitative indicators.

3. Description of external expert evaluation

External expert work within the assessment of educational programme was organized in accordance with the Guidelines for Conducting External Evaluation of ECAQA Educational Institutions (approved by the order of the Director General of the "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 of February 17, 2017) and in accordance with the programme approved on December 08, 2021 by the Director of ECAQA Sarsenbayeva S.S. and agreed with the Chairperson of the EEC Sitkazinova G.K., as well as the college director Sarzhanova A. N. Dates of the visit to the organization: December 22-24, 2021.

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of the accreditation standards.

The sequence of the visit within 3 days is detailed in the Visit Programme (hereinafter referred to as the programme), which is located in the documentation of the accreditation center and in Attachment 3 to this report. The programme is proof of the implementation of all planned activities within the framework of an external expert evaluation.

Participation of a foreign expert Oleinikova Tatyana Anatolyevna, (Russia, Kursk) provided on the zoom platform (video recordings are archived in the accreditation body).

To obtain objective information, the members of the EEC used the following methods and their results:

- interviews with management and administrative staff - 21 people;
- interviews with students of the educational programme - 27 people;
- studying the website and the section dedicated to the educational programme <http://hmc-astana.kz/>
- interviewing 10 employees, 33 teachers involved in the implementation of the educational programme;
- questioning of teachers and students - 48 and 45, respectively;
- observation of student learning - practical classes:

1) **"Nursing", qualification "General practice nurse", course 1, 113 m/i, subject: anatomy. Topic: " Arteries and veins of a large circulatory circle. Lymphatic system »**, Lecturer: Musazhanova Mayra Kasymkhanovna;

2) "Medicine", qualification "Paramedic", course 1, 111 e/i, subject: microbiology and virology. Topic: "Pathogens of viral infections. Special and general preventive measures for acute respiratory viral infections, hepatitis, oncovirus infections ", Teacher: Eshetova Tabiya Sygiralikyzy

3) **"Nursing", qualification "Nurse of General Practice", course 1, 112 m/i, subject: self-knowledge (optional). Topic: "Spiritual revival in modern Kazakhstan: the programme " Ruhani zhangyru "**. Lecturer: Zhanna Serikovna Karabaeva;

4) **"Obstetrics", qualification "MIDWIFE", course 1, 111 a / i, subject: physiology. Topic: " Physiological properties of the heart muscle "**. Lecturer: Rakhmanberdiyeva Zulfiya Kalzhankyzy;

- review of resources for the educational programme in the context of meeting accreditation standards: practice/clinical engagement bases visited, including:
 - **0301000 "Medical business" - City ambulance station;**
 - **0302000 "Nursing" - Multidisciplinary city children's hospital No. 2;**
 - **0305000 "Laboratory diagnostics", 0306000 "Pharmacy" - "Multiprofile medical center;**
 - **0301000 "Obstetrics" - Multidisciplinary city hospital No. 1 with a perinatal center;**
- study of educational and methodological documents in the amount of 55 units both before the visit to the organization and during the visit to the departments (the list of documents examined is in Attachment 2).

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of interview sites and interviews was ensured (table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

No.	FULL NAME.	Position
1	Sarzhanova A. N.	Director
2	Kadysheva I. V.	Deputy director for educational and production work
3	Ahmet K. Y.	Deputy director for teaching and educational work
4	Tleuzhanova A. B.	Head of the educational and methodological department
5	Zhaksylykova Zh.B.	Head of Human Resources Department
6	Kaisaeva A.A.	Head of the department for organizing the educational process
7	Kulmukanova S. K.	Head of department "Nursing"
8	Artysheva R. K.	Head of department "Nursing"
9	Akbergenova A. I.	Head of the departments "Medicine", "Pharmacy", "Laboratory diagnostics", "Dentistry"
10	Shokeyeva A. S.	Practice manager
11	Tulebaeva T.M.	Head of Education Department
12	Khamzina Zh.T.	Chief Accountant
13	Abildinova G.S.	Head of Information Technology Department
14	Buranbaeva M.E.	Library manager
15	Markhanova N. T.	Head of the advanced training department
16	Berdibay S.M.	Student Parliament President
17	Tukanaeva S. S.	Head of departments "Laboratory diagnostics"
18	Suleimenova S.N.	Head of the CMC "General humanitarian and socio-economic disciplines"
19	Karabaeva J. S.	Head of the CMC "General professional disciplines"
20	Teslina G. N.	Head of the CMC "Special Disciplines No. 1"
21	Anarova A. A.	Head of the CMC "Special Disciplines No. 2"

Thus, when implementing the programme activities, namely, based on the results of an interview with the director, members of the advisory and advisory body (Pedagogical Council), in interviews with students and teachers, compliance with the criteria of standard 1 was established. Participants in the educational process know the mission of the college and the goals, values of the educational programme, took part in the formation of proposals for formulating the mission, while the mission and goals, objectives of the programme were brought to the attention potential students through the website, social networks, newsletters to medical organizations, schools. The plans of the Pedagogical Council, Methodological Council, CMC for a period of 5 years were reviewed, including such areas as:

- continuous creative improvement of the content of educational services in accordance with the trends in the development of science, practice and changes in market demands, the introduction of new educational programmes (hereinafter - EP) and technologies based on a competency-based approach;

- improvement of the educational process and the implementation of youth policy;

- modernization of the MTB College in accordance with modern trends in the development of science;

- development of the personnel potential of the educational institution in accordance with modern qualification requirements for the level of preparedness of teaching staff, which confirms fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects for the development of the educational programme.

From interviews with students, it was found that before the start of classes, teachers inform and explain the goals and objectives of the educational programme, assessment criteria, and training bases. This indicates compliance with standard 2 in terms of adapting training to the needs of students.

The college has work programmes, EMCD, which define goals, take into account the integration of practical and theoretical components, and define independent work. Their compliance with SCES and standard requirements was established.

Attending a theoretical lesson “General Medicine”, qualification “Paramedic”, course 1, 111 e/i, subject: microbiology and virology, on the topic “ Pathogens of viral infections. Special and general preventive measures for acute respiratory viral infections, hepatitis, oncovirus infections», quantity - 2 hours, experts have received convincing evidence that training is carried out according to the calendar - thematic plan, test tasks are performed, feedback is traced between the teacher and students, there is an opportunity for students to improve practical skills in identifying symptoms of pre- icteric and icteric period of viral hepatitis.

Besides, at the college, teachers ensure that ethical aspects are observed in the implementation of the educational programme, the experts studied the code of ethics (12/24/2021) and during interviews with students confirmed that they were aware of the content of this document.

When attending a specialty class 09130200 "Obstetrics", qualification "MIDWIFE", course 1, 111 a / i, subject: physiology, on the topic “Physiological properties of the heart muscle”, in the number of hours, the experts saw that the construction and organization of the lesson contributes to the development of clinical practical competencies of college students. The visual method is widely used in explaining and fixing on mannequins and phantoms. At the same time, students form and deepen their theoretical knowledge, develop communication skills.

The analysis of educational activities showed that the scientific and research basis for the disciplines was taken into account, made additions to the bibliography of the EMCD and syllabuses, are actively used by teachers and apply them in the classroom.

The use of online resources, control and measuring tools in the educational process showed that the college has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' educational achievements. In the interview, the students talked about the forms of assessment, for example, online tests, solving situational problems, exams (tests) and satisfaction with receiving regular feedback from teachers. The system for appealing the results of the assessment is reflected in the documents of the college and there were no applicants for appeal during the period of work. Thus, compliance with standard 3 is established.

During visits to the organization and during interviews with employees: Kadyshva I.V. - Deputy Director for Educational and Industrial Work, Akhmet G.Y. - Deputy Director for Educational and Educational Work, Tleuzhanova A.B. - Head of the educational and methodological department, the commission made sure that the college has a documentation system, that available to all faculty and staff. The following documents were provided: annual operating plans, annual reports, regulations of departments, contracts with teachers and students, educational and methodological documentation (work programme, working curricula, syllabuses, journals), evaluation tools (checklists, statements), certificates, certificates and certificates.

A review of the website showed that the pages contain documents necessary for students <http://hmc-astana.kz/>, there is information about the educational educational process, syllabuses, exam schedules, lectures and practical classes, intra-college events, which are regularly updated. During an interview with Tleuzhanova A.B. (head of the educational and methodological department) this information was confirmed.

Conversations with Kaisaeva A.A (head of the department for the organization of the educational process), Shokeyeva A.S. (head of practice), Tulebayeva T.M. (Head of Education) included such questions that allowed the experts to learn about approaches to attracting staff from clinical sites for teaching, about the strategy and tactics for recruiting and admitting students to this specialty, about the information support of the educational programme.

In an interview with 33 teachers, the experts received answers about the advanced training programme, the financing of this training, and whether they have certification in teaching methods.

On the same day, the experts studied the materials on the admission of students and the selection of teachers and found compliance with standard 4.

In order to verify the data of standard 5, external experts received an opinion on the personnel policy and approaches to the development of the pedagogical competence of teachers, motivation to work with students, and the implementation of the advisory system.

Experts found that teachers initiate research topics for students within the framework of scientific student circles, stimulate the need for additional training and independent work with literature, medical records

During visits to clinical sites:

- **City ambulance station;**

- **Multidisciplinary City Children's Hospital No. 2;**

- **Multidisciplinary city hospital No. 1 with a perinatal center "**, experts conducted a survey of resources, their compliance with the training programme, accessibility for teachers and students, how modern this equipment is and meets the needs of students and practical health care.

The activities performed by students during the practice correspond to the upcoming professional activities and are built on the implementation of the competencies of the SCES in the specialty, close to the real conditions of practical health care. Conditions have been created for them at clinical bases, there is a training room, training dummies for training, medical instruments, devices, equipment, materials and other products used for medical purposes separately or in combination with each other, as well as together with other accessories. The experts obtained evidence of the implementation of standard 6, as well as validation of the information in the self-assessment report.

In order to fulfill the data of the self-assessment report and obtain evidence about the quality of the educational programme, an interview was conducted with students in the specialty 09130200 "Obstetrics". The experts asked questions about satisfaction with training, enough time to supervise patients, work with medical records, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need, participation in scientific work, availability of international databases of professional literature as a resource. In general, students are satisfied with the training, assessment methods, and purposefully entered this organization, as they believe that the educational organization has good resources, image and international relations, at the same time, students would like more independence in introducing patients,

When answering the questions of a foreign expert Oleinikova Tatyana Anatolyevna, students showed their activity and commitment to the organization of education, demonstrated their judgments on the organization of education, assessment of their skills, advisory support, and the opportunity to participate in research. The experts studied the students' documents (portfolio, student assessment results, survey results).

Interviews were conducted with employers:

- **SPE on REM "City emergency medical station" - Orazbaev Murat Bekaydarovich;**
- **Multidisciplinary City Children's Hospital No. 2 - Kulusheva Gulnar Erezheevna;**
- **SPE on REM "City Polyclinic No. 6" - Bayserkina Dinara Satzhanovna;**
- **SPE on REM "City Center for Phthisiopulmonology" - Tsepke Anna Borisovna;**
- **SPE on REM "Multiprofile Medical Center" - Tuleutaev Mukhtar Yesenzhanovich;**
- **LLP "ECC" Stomatology "" - Yesentayeva Elmira Akniyazovna;**
- **SPE on REM Multidisciplinary city hospital No. 1 - Abduov Marat Karsybekovich;**
- **SPE on REM "City Polyclinic No. 7" - Kuanysheva Aigul Shalabaevna;**
- **State Institution "Specialized Children's Home" - Kenzhebaeva Saule Kenzhetaevna**

in online mode and included the following questions: knowledge of the goals and objectives of the educational programme, their participation in the development of the EP, in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in student learning through mentoring. Answers are given to providing teachers and students with the necessary resources for

practical training, in the formation of clinical thinking, about the problems of interaction with participants in the educational process, and the employment of graduates.

A review of the organization's resources showed that they correspond to the goals and objectives of the educational programme, clinical sites were visited "Multiprofile City Hospital No. 1, 2". During the interviews, it was confirmed that the college staff provide collegial and ethical relations with the management of clinical sites, with the medical staff to achieve the final results in student education. A sufficient number of thematic patients are provided, modern equipment is available and their availability is demonstrated. Teachers are curators (mentors), provide quality education in compliance with ethics and deontology. Before starting the relevant discipline of the educational programme, students are provided with information about the syllabuses and the skills that they must acquire and develop during their studies.

On the last day of the visit to the organization, a meeting of the members of the EEC was held following the results of the external evaluation. A final discussion of the results of the external evaluation of the educational programme, the study of documents, the results of interviews, interviews, and questionnaires was held. EEC members have begun drafting the final report of the EEC. Generalizations of the results of the external evaluation are made. The experts individually completed the "Quality Profile and Criteria for External Evaluation of the Educational Programme in the Specialty 09130200 Obstetrics, Qualification 4S09130201 MIDWIFE for Compliance with the ECAQA Accreditation Standards".

Comfortable conditions were created for the work of the EEC, access to all the necessary information and material resources proving the quality of the educational programme was organized. The Commission notes the high level of corporate culture, the high degree of openness of the staff in providing information to the members of the EEC.

By the chairperson Sitkazinova G.K. a final open vote was held on recommendations for the ECAQA Accreditation Council on the period of accreditation. At the end of the programme of the visit, the Chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of an external assessment as part of specialized accreditation.

Conclusion: the programme and schedule of the external expert evaluation of the EEC has been fully implemented. On the part of the college staff, the participation of all persons indicated in the programme is ensured. To obtain evidence of the implementation of accreditation and verification standards, the data of the self-assessment report, external experts requested documents, a video presentation, photos, videos about resources (archived in ECAQA documents), according to the recommendations of the Self-Assessment Guidelines.

3. The results of the survey.

During the period December 22-24, 2021, the ECAQA observer conducted an online survey on the resource <https://webanketa.com/>.

Student survey includes 39 questions.

Total answered 45 people (total 138 students for the current year). Paramedics -33, MIDWIFES - 12.

Would like to recommend studying in this educational institution to their acquaintances, friends, relatives - 86.67% (39 students);

Agree with the statement that programme managers and teachers are aware of the problems of students related to college education - 84.44% (38 students);

Answered positively to the question that programme managers and teachers involve students in the work of advisory bodies (methodological council, pedagogical council, committees of educational programmes) - 91.11% (41 students);

Satisfaction with the conditions and equipment of classrooms, college classrooms - 86.67% (39 students);

86.67% (39 students) agree that the college has created conditions for rest and meals for students (rest rooms, benches / gazebos on the territory, buffet-dining room) in between classes;

They gave a positive answer to the statement that office equipment (computers, laptops, printers) are available for students in classrooms and practice bases - 93.33% (42 students);

We fully agree that teachers provide students with methodological and didactic materials, additional literature to prepare for classes - 95.56% (43 students);

Agree that the educational organization has access to the participation of students in research work - 97.78% (44 students);

Satisfaction with the entire library fund - 97.78% (44 students);

Satisfaction with access to electronic educational resources - 95.56% (43 students);

Complete satisfaction with access to medical services for students - 93.33% (42 students);

Satisfaction with the activities of mentors, curators, tutors - 95.56% (43 students);

Agree that teachers and college staff respect students - 95.56% (43 students);

Agree that the educational organization has and implements social programmes to support students - 95.56% (43 students);

95.56% (43 students) are aware of the existence of a student career counseling service in the educational organization;

They fully agree that the system of self-study of students / students has been established in the educational organization - 93.33% (42 students);

To the question "Evaluate the organization of training on the bases of practice" 75.56% (34 students) answered "excellent", 24.44% (11 students) answered "good";

Fully agree with the statement that there is enough time for practical training (management and care of patients, nursing rounds, work in laboratories, etc.) - 95.56% (43 students);

I am satisfied with the schedule of training sessions in the disciplines of the educational programme - 91.11% (41 students);

Fully satisfied with the methods of assessing their knowledge and skills - 95.56% (43 students);

Teachers in the classroom regularly use active and interactive teaching methods - 93.33% (42 students);

I am satisfied with relationships with fellow students, colleagues, medical staff - 97.78% (44 students);

Availability of college leadership for students - 100%;

To the question "Are you currently engaged in a scientific circle or participating in a scientific project?" answered: yes - 37.78% (17 students), no - 40% (18 students), I plan to start - 20% (9 students);

We are confident that the college allows you to acquire the necessary knowledge and skills in the chosen specialty - 97.78% (44 students);

Do you think it is necessary to accredit the college or educational programmes? – 100% answered positively

According to these data, it can be concluded that the students are satisfied with the work of the organization.

The survey of teachers included 26 questions of the questionnaire. A total of 48 people answered (a total of 33 in the state), while 18.75% had a teaching experience of up to 5 years, 12.5% - up to 10 years, 68.75% - over 10 years.

Complete satisfaction with the organization of the educational process in this educational institution - 97.92%;

We agree that ethics and subordination in relations between colleagues, teachers, and management are observed in this educational organization - 100%;

I am satisfied with the organization of labor and workplace in this educational organization - 97.92%;

Agree that there is an opportunity for career growth and development of teacher competencies in the organization – 97.92%;

I am satisfied with the salary - 97.92%;

I studied at professional development courses (programmes): less than 1 year ago - 37.5%, this year - 54.17%, more than 3 years ago - 6.25%;

Characteristics of the microclimate in the team of the department / division / department / department where I work: satisfactory - 81.25%, quite satisfied - 16.67%;

In this organization of education, I have the opportunity to realize myself as a professional in my specialty - 97.92%;

We fully agree that students of this educational organization have a high level of knowledge and practical skills after completing the training programme - 93.75%;

Answered positively to the question "Are programmes of social support for teachers being implemented in the educational organization?" - 87.5%;

The leaders of the organization listen to your opinion regarding questions on the educational process, educational work, research, clinical work - 85.42% answered positively.

The results of the survey generally demonstrate satisfaction with the educational process, the resources of the clinical base, the competencies of teachers, and also indicate the existence of a centralized management of the educational programme.

4. Analysis for compliance with accreditation standards based on the results of an external assessment of the State Enterprise for the REM "Higher Medical College" of the Nur-Sultan Akimat - educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE"

Standard 1: MISSION AND END OUTCOMES

Evidence of compliance with the standard:

The expert commission received convincing evidence that in The State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat has a developed mission, goals and objectives, a strategic plan corresponding to the national policy in the field of vocational education. The external and internal missions, vision, principles of activity and the strategic plan for the development of the college are determined in accordance with the stated goals and objectives, as well as the available resources: financial, material and technical, personnel, taking into account the needs of the market and the region represented. The college staff sets itself the task of preparing qualified and competent specialists of the appropriate level and profile, competitive in the labor market, fluent in their specialty, capable of effective work at the level of world standards.

The mission of the college is the meaning of its activities aimed at the final result, declares the status of the college, the principles of its work and the intentions of the leadership and is fully consistent with the strategy, corresponds to the development objectives of the region, country, national system of technical and vocational education.

In 2009, in connection with the introduction of a quality management system (hereinafter - QMS) into the educational process of the college, in accordance with the requirements of ST RK ISO 9001-2009, the Mission of the college was determined, the basis for the successful implementation of which is a flexible system for updating the content of education, focused on the international level.

College staff, employers and students participated in the development of the mission. The final version is considered by the pedagogical council (Minutes No. 1 dated 28.08.2009). In 2016, the mission was updated, in 2021 the mission was revised by the teaching staff and additions were made to a part of the training of specialists (Minutes No. 1 dated August 31, 2021).

Information about the mission, goals and objectives of the college is posted on information boards, in information booklets for applicants, in student guides, as well as on the college website. www.hmc-astana.kz.

The college focuses its activities on the formation of basic and professional competencies. The end result of the educational programme learning takes into account the role of graduates in the health care

system and is focused on the preparation of a competent specialist who is able to perform functions in accordance with established requirements and learn throughout life.

The college is guided by the principles of active and mutually beneficial integration with practical health care, in cooperation with educational and medical organizations. The strategic plan defines the strategic directions for the formation of professional competence of a specialist.

From 2016 to 2021, the college trained specialists in accordance with SCES RK 2010 with changes and additions from 21.02.2020 № ҚР ДСМ-12/2020 in the next specialty 09130200 "Obstetrics".

In order to prepare competitive graduates of the Higher Medical College of the SPE on REM "Higher Medical College" of the Nur-Sultan Akimat, it directs its activities to the formation of basic and professional competencies (hereinafter - BC and PC) and the education of a harmoniously developed personality.

On the basis of standard curricula and standard curricula (hereinafter referred to as TEP), WTP were compiled. For educational and methodological support for each discipline, a teaching materials are developed (Regulations on teaching materials - MC protocol No. 4 dated February 25, 2016; Methodological recommendations for compiling syllabuses - teaching staff protocol No. 4 dated November 27, 2019, Regulations on academic support of students - MC protocol No. 4 dated February 25, 2016).

Analysis of teaching methods and course content, examination of the quality of educational programmes is carried out regularly by the CMC, the scientific and methodological service, the methodological council of the college with the invitation of employers according to approved plans and is reflected in the minutes of the meetings. (Protocol No. 3, No. 4, CMC No. 2,3,4).

The level of each competency formed is carried out through an annual survey of employers and an analysis of the level of satisfaction with new competencies and the final control conducted by the NCIE.

The following supporting documents are available:

- Strategic plan for the development of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat;

- Work plans of structural subdivisions of the college;

- Minutes of meetings of collegiate bodies (pedagogical council, council method, meetings of the CMC).

- Minutes No. 1 dated 29.08.2020 of the meeting of the Pedagogical Council.

The strengths of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan city akimat (hereinafter referred to as the college) were identified, which include:

-The mission, goals and policy of the educational programme correspond to the national education system and the needs of potential consumers of the programme.

- The mission and goals of the EP are published and available to all interested parties.

- the college is an accredited educational institution;

- has the status of the Higher Medical College;

- regular internal control and analysis of all types of college activities;

- recognition of the merits of the college in the Republic of Kazakhstan and abroad in the educational field;

- trust of potential and real consumers of educational services;

Conclusions of the EEC according to the criteria. Comply out of 9 standards: fully - 7, significantly - 2, partially - 0, do not comply - 0.

Standard 1: completed

Recommendations for improvement identified during the external visit:

1) Engage learners more and social employers in the development of educational programmes.

Standard 2: EDUCATIONAL PROGRAMME

Evidence of compliance with the standard:

The expert commission received convincing data that the educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE" and the learning process is carried out

on the basis of normative educational, methodological, legal documents and allows for high-quality training of specialists in accordance with standards.

The educational curriculum in the specialty 09130200 "Obstetrics" corresponds to the mission, goals, objectives and strategic plan of the college, the expected learning outcomes and is focused on the training of competitive specialists.

The College carries out educational activities on the basis of a state license dated November 6, 2019 No. KZ01LAA00017352.

The content of academic disciplines, the sequence of studying topics and their relationship is determined by State Educational Standard of the Republic of Kazakhstan 2016 to 2021, TEP, WTP on the basis of which teachers develop educational work programmes, calendar and thematic plans, which take into account the requirements for the level of training of students: basic, professional, special competencies. TEP includes academic disciplines by cycles, the amount of study time for the study of disciplines, the order of their study and forms of control, the schedule and plan of the educational process, summary data on the time budget. On the basis of the WTP, a schedule of the educational process is drawn up and approved by the director of the college.

Basic and professional modules include modules of a mandatory component and an optional component. The list of modules of the mandatory component is determined by the standard curriculum (hereinafter referred to as the TEP). The catalog of the component of choice is determined by the college, considered at the teaching staff meeting (minutes No. 6 of 06/30/2021).

In the college, the sequence of studying academic disciplines, the distribution of study time for each of them by course and semester is established taking into account interdisciplinary connections. The control over the logical sequence of the study of disciplines is carried out by the educational department, the methodologist, the heads of the CMC.

The EP is characterized by a number of goals, the structure of the content of the programme, various teaching methods; the quality of teaching and student achievement, as well as sufficient resources to support and improve educational programmes.

In the course of the implementation of the EP, the college contributes to the achievement of final results by students, the mastery of the BC and PC provided for by the State Educational Standard, the ability to learn in the course of future professional activities develops. Upon completion of the EP, students are awarded the qualification "MIDWIFE".

The college has a clear strategic plan, developed and approved by the collegiate governing body, which determines all types of its activities, the further development policy of the college, which is considered by the Pedagogical Council (protocol No. 2 dated November 27, 2019).

To activate the educational process, instill in students the principles of a scientific approach to analytical and critical thinking, teachers use interactive teaching methods, cooperative technologies, problem-based learning, elements of gaming technologies, computer technologies. In practical classes, widely used techniques of role-playing games are used, which contribute to the creation of an atmosphere of stay in medical institutions, the formation of moral, communicative and professional competencies necessary for the performance of professional activities.

The discipline "Obstetrics" uses the method of a standardized patient, the role of which is performed by a trained student, which allows you to visually collect an anamnesis, stages of examination and emergency care for preeclampsia and eclampsia.

Within the framework of the research work, 3 sections are provided: "General humanitarian, socio-economic disciplines", "General professional disciplines", "Special disciplines".

The college organized circle work, the purpose of which is to form students' interest and needs in scientific creativity and the development of creative thinking, scientific independence, increase internal organization, a conscious attitude to learning, deepen and consolidate the knowledge gained in the learning process, presentation skills, communicative and interactive competence.

Analyzing the activities of circle work, it can be stated that research work contributes to the effective introduction of students into professional activities, instills the principles of a scientific approach, forms the qualities of a researcher, the ability of analytical and critical thinking.

The college pays great attention to practical training, which takes place at the clinical bases of the Moscow Region and plays an important role in the training of future specialists - it forms a system of professional knowledge, skills and competencies that determines the level of expertise of a specialist.

The schedule and content of training programmes for practical training and industrial practice are determined in accordance with the working curriculum and qualification requirements.

60% of the study time is allocated to practical, in the process of teaching students, the emphasis is on the ability to work in a team, the ability to adapt.

By order of the Ministry of Defense, general, direct supervisors at the workplace and mentors from among experienced qualified specialists are appointed to the group for the implementation of the educational and methodological guidance of the practice. To date, 95 people have been trained as part of the Mentor Training Programme: chief nurses, senior nurses, procedural nurses, nurses from specialized departments.

The results of the TPP and teaching staff are discussed at a meeting of the CMC of special disciplines and the Pedagogical Council.

There are documents confirming the implementation of the standard:

-Educational and programme documentation (curriculum, standard working curricula and programmes, individual curricula for each discipline)

- Electronic library system;

- Agreements with 14 medical organizations;

The strengths of the college have been identified, which include:

-availability of information and methodological support;

- highly qualified teaching staff, skillfully applying active methods and information technologies of education;

- a stable level of employment, which is proof of the competitiveness of graduates;

- the introduction of disciplines determined by the organization of education, taking into account the demand in the labor market.

- established relations with 14 medical organizations of the city and region;

Conclusions of the EEC according to the criteria. Out of 19 standards conform: fully - 14, significantly - 5, partially - 0, do not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

1) Strengthen practice-oriented work on mastering professional competencies at all levels of the educational process;

2) Expand and continue work on the introduction of elements of dual training;

3) When conducting training sessions in special disciplines, the division of the group into subgroups of no more than 8 people in accordance with the "Model Rules for the Activities of Types of Organizations of TVE, Post-Secondary Education" No. 369 of 04/07/2020;

4) Include in the curricula an optional component of the discipline "Fundamentals of Scientific Methodology".

Standard 3: ASSESSMENT OF STUDENTS

Evidence of compliance with the standard:

The expert commission received convincing evidence that the current assessment system in the college is based on regulatory legal documentation. The college demonstrates an effective continuous mechanism for internal quality assessment and examination of educational programmes by monitoring the quality of education, various types of control over the training of students. Assessment is carried out for all key end results and for all types of activities and is carried out in the college through current, midterm control, differentiated credits, intermediate and final controls in the disciplines of the specialty curriculum in accordance with the working curriculum.

In accordance with the "Model Rules for the Activities of Educational Organizations of the Relevant Types" and the "Rules for Conducting Current Monitoring of Academic Performance,

Intermediate and Final State Attestation of Students in Educational Organizations”, a system for monitoring and assessing students' knowledge is functioning to assess the knowledge and skills of students.

The list of disciplines and the form of the intermediate certification of students are established in accordance with the State Educational Standards and are included in the schedule of the educational process at the beginning of the academic year.

On information stands, in syllabuses for students, the names of cycles and academic disciplines with a mandatory form of control (exams, tests) are indicated.

Assessment of educational achievements of students is carried out according to the traditional assessment system "2", "3", "4", "5" (SCES RK 2016) and according to the point-rating system with credit technology of education (SCES RK 2020, 2021).

According to the State Educational Standard of the Republic of Kazakhstan in 2020, according to the credit-modular technology, students' knowledge is assessed in a formative and summative way (current rating, milestone rating, exam, final rating). Evaluation formula $I = R \times 0.6 + Ex \times 0.4$. Methods and forms of current control depend on the content of the educational material, its complexity, and the level of training of students.

For certification (tests, differentiated tests and exams), teachers prepare examination material (exam tickets, test tasks; visual aids, phantoms, simulators allowed for the exam; equipment, inventory).

Examination and summary sheets, progress books are maintained in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan dated September 16, 2021 No. 472.

The college monitors all types of control of intermediate certification, final control, a cut of knowledge in disciplines and certification (at meetings of the CMC, methodological, pedagogical councils). The general policy for student assessment, including the timing of the assessment, assessment criteria, methods and forms of conduct, are reflected in the syllabuses of each discipline. Syllabuses for disciplines are developed by teachers, considered at the CMC and approved by the methodological council of the college.

When implementing the EP, teachers use the principles, methods and practices of assessment, including the educational achievements of students, the assessment of knowledge, skills and professional values, which are comparable to teaching methods and learning outcomes

For the implementation of current control, various oral and written forms and methods are used, such as: frontal, individual, integrated control, self-control and mutual control, test control, solving situational problems, role-playing games and other types of current control. Materials for the current and final control of the discipline have been developed.

The forms of the final control of academic disciplines correspond to the State Educational Standards of the Republic of Kazakhstan and the TEPs of academic disciplines, are annually discussed and approved at meetings of the CMC, EMC of the college. There is evidence of the involvement of social partners in assessing the professional competencies of students, corrective actions of the staff of the college of learning outcomes. The principles, methods and practice of assessing learning achievements are comparable to the methods of learning and teaching and guarantee the achievement of students' final results.

The policy of assessing students' educational achievements is objective and transparent (guidebook, information stands, at meetings of elders, CMC, through the curator and heads of departments)

There are documents confirming the implementation of the standard:

- Educational and programme documentation (curriculum, standard working curricula and programmes, individual curricula for each discipline)
- Electronic library system;
- Agreements with 14 medical organizations;
- Theoretical and practical journals on paper and in electronic format;
- Questionnaire data of students;

- Account books and statements.
- materials of intermediate and final control on disciplines;
- exam schedule.

The strengths of the college have been identified, which include:

- holding the level of education, taking into account standards and modern quality requirements;
- assessment of students is carried out using sequential procedures based on criteria and developed provisions;
- satisfaction of participants in educational activities with the quality of educational services;
- creation of favorable conditions for quality education;
- a stable positive % of progress when passing the final state certification of graduates;
- ensuring the objectivity of learning outcomes and the competitiveness of graduates.

EEC conclusions by criteria. Correspond from 5 standards: completely - 5, significantly - 0, partially - 0, do not correspond - 0.

There are no recommendations for improvement identified during the external visit.

Standard 4: STUDENTS

Evidence of compliance with the standard:

Admission of citizens to the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat is carried out on the basis of the Law of the Republic of Kazakhstan "On Education", Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 "On approval of the Model Rules for Admission to Study in educational organizations implementing educational programmes of technical and vocational, post-secondary education".

The college has defined and implemented a policy for the admission of students to the EP in accordance with the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for medical and pharmaceutical specialties of TVE, based on the established rules and requirements of the authorized body in the field of education.

The competition is announced by the information system of the Department of Education through the automated distribution of applicants for the average grade (points) of compulsory and professional subjects in accordance with the certificate of education and grades (points) obtained from the results of special exams. conducted by the university and subject to the admission quota. The overall score was created on the basis of scores in four subjects: two compulsory, two profile and other special competitions.

The rules for the admission of citizens and the plan for admission to study at the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat are agreed with the head of the Department of Education of the city of Nur-Sultan and approved by the head of the College for the current academic year (for the 2016-2017 academic year of May 29, 2014 year, for the 2017-2018 academic year of May 27, 2015, for the 2020-2021 academic year of May 25, 2020).

The Department of Education publishes on official Internet sources the results of the competition for applicants on the basis of primary secondary education - on August 23, on the basis of general secondary education - on August 25 of the calendar year.

Enrollment under the state educational order (hereinafter referred to as the state order) to college applicants for middle-level specialties is carried out at the request of persons on a competitive basis, taking into account the design capabilities of the college. Applications for EP 09130200 "Obstetrics" in 2021 were accepted on a budgetary basis, on the basis of general secondary education.

On the basis of the Decree of the Government of the Republic of Kazakhstan No. 264 dated February 28, 2012 "On approval of the quota for admission to educational organizations", they were enrolled in the college students in the specialty "General Medicine" with the qualification "MIDWIFE" in the 2017-2018 academic year - an orphan (Mazhura Anastasia), 1 foreigner (Zhuaskhan Erkegul); in the 2019-2020 academic year - 1 foreigner (Khurmetkhan Harakat); in 2020-2021 - an orphan (Danisarova Diana), 2 foreigners (Yerkinbek Aktoty, Khizatbek Aigerim), in 2021-2022 - 1 disabled person (Myrzaly Daryn).

On the college website in the "Applicant" section there is information about the virtual admissions committee.

The college has a system of academic counseling and support for students in order to improve education, create favorable conditions for learning, spend free time, maintain a healthy lifestyle and social support.

Counseling of students is carried out from the first year by all departments of the college (administration, educational department, educational and methodological department, library) and student support services: teacher-psychologist, inspector of the CYA. Each group has a curator, which solves issues related to the educational process in college, extracurricular activities, individual problems of students, interpersonal relationships in a group, the inclusion of students in socially significant and social activities.

The director of the college conducts a reception of students on personal issues. Any student can apply with complaints and suggestions to the curator of the group, heads of departments, deputy directors. In free access for students on the 1st floor there is a trust box. All complaints and suggestions are considered and decisions are made.

The form of student participation in the co-management of the college is and remains a successfully functioning body of student self-government: the Student Parliament and the Youth Committee. The goal is to solve the issues of organizing the educational process, the formation of civic activity of students, corporate culture, social competence, civic responsibility, humanistic orientation, capable of acting in order to improve their personality, society and the state.

Students, together with the teaching staff, have the right to make proposals for improving the educational process, to participate in the creation and improvement of the EP.

The Parliament consists of 8 factions, whose activities are based on the principles of mutual assistance and trust, striving for development, equality of all students, collective decision-making.

The college has created all the conditions for the comprehensive work of the organization of "self-government", increasing the potential of students. A special office equipped with technical means has been allocated for the organization. All events held by the student parliament are published on the personal website hmc-astana.kz and the Instagram page [hmc_college](https://www.instagram.com/hmc_college).

There are documents confirming the implementation of the standard:

- materials of the selection committee (statements, orders, personal files of applicants, applicants' registration logs, minutes of meetings of the selection committee);
- Questionnaire materials of students and employers;
- reviews of employers about college graduates;
- regulations on the student council, reports on the work of the student council, minutes of meetings);
- reports on educational work.

The strengths of the college have been identified, which include:

- a sufficient level of student training that meets the requirements of the health care system;
- the presence in the college of a system of self-government of students;
- systems of social support for students;
- updating the material and technical base in accordance with the requirements of training;
- regulating college admissions by collecting direct applications from medical organizations, taking into account the employment rates of graduates in each specialty;
- the presence of a council of curators as a form of adaptation and academic counseling for students with the aim of planning a professional career;
- the policy and criteria for entering the college are objective, transparent and public;
- attractive status of the college as a prestigious and competitive educational institution for applicants;
- a variety of forms of student activity (participation in events of international, republican, regional scale, etc.);

Conclusions of the EEC according to the criteria. Out of 13 standards conform: completely - 12, significantly - 1, partially - 0, do not meet - 0

Standard 4: completed

Recommendations for improvement identified during the external visit:

- 1) Expand the methodology of career guidance in the specialty

Standard 5: FACULTY

Evidence of compliance with the standard:

The expert commission received convincing evidence that in the college has an effective system of motivation, stimulation of the activities of teachers and young teachers, advanced training of AMP. The directions for the development of human resources are determined by the College's Human Resources Policy (reapproved in January 2020), aimed at the effective management and development of human capital

The personnel policy is carried out in accordance with the College's Strategic Development Plan for 2017-2021. The management of the college on an ongoing basis analyzes the quantitative and qualitative composition of teachers, as well as regularly monitors and evaluates pedagogical activities.

The teaching staff is formed from the needs for the effective implementation of educational programmes, as well as based on the total teaching load of 1080 hours per year on the basis of the Decree of the Government of the Republic of Kazakhstan No. 77 of December 31, 2013. The annual workload of full-time teachers ranges from 720 to 1080 hours.

The total categoricalness today is 81.8%, the share of teachers with the highest, first category and masters is 60.6%. The degree of candidate of medical sciences has 1 person. (3%).

For the 2021 - 2022 academic year in the specialty "Obstetrics" - 33 full-time teachers. Of these, with the highest category - 6 people. (18.1%), the first - 9 (27.2%), teachers-researchers - 2 (6.0%), masters - 3 (9.1%), have the second category - 7 people. (21.2%). In the 2020-2021 academic year, 2 teacher-researchers (6.06%) were certified and receive an additional payment.

The process of professional development of college teachers is carried out systematically, planned and aimed at improving the work. Professional development of teachers is carried out in different training centers: Ibray Altynsarin National Academy of Education of the Ministry of Education and Science of the Republic of Kazakhstan, "TALAR" Commerce Shareholder of Kogama Oku Ortalygy, Union of Medical Colleges of Kazakhstan, in the Medical Center for Additional Education "MEDICIN ALI", JSC "National Center for Advanced Studies "Orleu", JAMK University of Applied Sciences (Finland). For the 2016-17 academic year, 10 teachers completed advanced training courses, for the 2017-18 academic year - 4, for the 2018-19 academic year - 5, for the 2019-20 academic year - 17, for the 2020-21 academic year - 7.

Theoretical and practical knowledge of specialists is being updated due to the increased requirements for the level of qualification and the need to master modern methods for solving professional problems. College teachers publish their work in collections of international conferences and on the pages of publications of various levels, develop teaching aids and manuals, publish articles in periodicals, collections of materials of scientific and practical conferences.

For 2016-2021 teachers were awarded diplomas of the akim of the region, the Ministry of Education and Science and the Ministry of Health, as well as industry awards. (Breastplate: "Excellent healthcare worker" - Suleimenova B.A., "For contribution to the development of nursing" - Zhaupanova Z.Zh., The badge of the Association of Teachers of Kazakhstan "The best teacher". - Maizhanova G.T.)

The teaching staff is working towards organizing a favorable learning environment that allows the student to form basic and professional competencies ("The concept of a student-centered approach to teaching and education" 2018).

Within the framework of International cooperation in the master's programme under the "Bolashak" programme in the UK, she completed her studies - one teacher.

The teachers prepared 37 video lessons, which were posted on the college website, on Youtube channels, on the Elordamektep website.

EP teachers take an active part in the work of international, Republican, scientific and practical conferences, pedagogical readings and seminars.

There are documents confirming the implementation of the standard:

- personal files of teachers;
- orders for the recruitment of teachers;
- work plans and materials;
- personal data of teachers.

The strengths of the college have been identified, which include:

- availability of a qualified staff of teachers;
- a system of rating assessment of the competence of the teaching staff;
- a systematic process of professional development of teachers;
- introduction of innovative pedagogical technologies;
- availability of international cooperation to increase the capacity of teaching staff;
- use of innovative and active learning technologies.

Conclusions of the EEC according to the criteria. Out of 4 standards conform: completely - 4, significant - 0, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

- 1) Continue work on staffing teachers - masters in narrow disciplines.

Standard 6: EDUCATIONAL RESOURCES

Evidence of compliance with the standard:

The expert commission received convincing evidence that in the college has an assortment of material and technical, information library resources; methodical, scientific literature on paper and electronic media in the context of the specialty, which are constantly updated, replenished, taking into account the relevance and reform of the health care system of the Republic of Kazakhstan, and are used both in college and on practical bases.

The material and technical base of the college is located on a land plot with a total area of 4927.4 sq.m.

Available resources in sufficient volume comply with regulations, correspond to the stated mission, strategic goals and are available to teachers and students of the college. In accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan, the college has 64 classrooms and classrooms for practical and theoretical classes, including 5 educational laboratories, an assembly hall, a conference hall, a gym, a first-aid post, and 2 sports grounds.

The college is constantly working on the development and updating of material and technical equipment, the introduction of information technology in studying process. The material and technical base complies with sanitary and hygienic standards and fire safety requirements. The college has a dormitory for 220 places, 2573.2 sq.m; buffet for 40 seats, also 5 digital video cameras.

The Regional Simulation Center and 2 simulation rooms have been deployed, equipped with modern equipment, mannequins, simulators for practicing practical skills (1 - for nursing technologies and emergency care; 2 - deployed in the form of stations - for practicing simulations, passing cuts, passing OSCE). There are simulation rooms for nursing technologies - 8, for obstetrics - 2, for pediatrics - 3, for surgery - 3, for therapy - 2, for exercise therapy and massage - 1, IMCI - 1, etc. Equipped with training and production equipment is 96%.

The level of provision of the educational process with technical teaching aids, as well as the degree of equipping with educational production equipment, is quite high, which allows college teachers to actively use modern multimedia technologies in teaching in their activities, it is possible to develop students' professional skills on modern simulation mannequins.

Educational activities for the EP are provided with sufficient financial resources and meet the requirements for the sustainability of the educational organization

Clinical practice is carried out in the clinics of the Cooperation Agreements.

The list of mandatory places for industrial (clinical) practice is in line with the European Directives (Directive 2013/55/EU) on the recognition of professional qualifications: general and specialized medicine; general and specialized surgery; child care and pediatrics; obstetrics; mental health and psychiatry; elderly and senile care and geriatrics; home care.

The college conducts effective work on the introduction of information technologies in the educational process. There are 3 classes of information technology, 30 multimedia classrooms equipped with interactive whiteboards and multimedia projectors, monoblocks and computers of the latest generation that are connected to a local area network, have Internet access, 2 mobile multimedia classes, a multimedia podium.

In the building of the educational building there is a library (160 sq.m.), which consists of 4 rooms: a reading room for 32 seats, equipped with 10 computers, an educational subscription, an art subscription, a book depository.

The library has access to the wide-format Internet system, an electronic catalog, a connection to online sources of evidence and scientific literature, access to the expert legal portal of the ICFER (Medical Center for Financial and Economic Development: ACTUALIC - medicine, ACTUALIC - education), since May 2018, the Botkin 3D designer of internal diseases has been introduced.

The book fund for EP for 2021 is 39526 copies: educational literature - 24595 copies, of which in the state language - 13789 copies, electronic textbooks - 1910 copies, including in the state language - 1201 copies.

The college has 4 scientific circles under the guidance of teachers (Order on the educational and research activities of students and teachers No. 790 dated 11/20/2020) and includes 4 directions of research work:

1. Science and its role in modern society;
2. Environment and public health;
3. Promoting a healthy lifestyle among young people;

The College actively cooperates with international educational institutions and has concluded agreements: Finland - Memorandum of cooperation in the field of healthcare, medical education and science JAMK and LAMK (02.09. 2016); with the State Budgetary professional Educational Institution "Sverdlovsk Regional Medical College" (Yekaterinburg, Russia, 2017).

There are documents confirming the implementation of the standard:

- Plans and time sheets of offices and
- Work plans of the CMC Chairperson;
- Materials of circle work (plans, photo reports, materials of publishing activity); - Agreements with international partners and work plans.

The strengths of the college have been identified, which include:

- availability of modern simulation dummies, computer and interactive equipment;
- the presence of an electronic library system;
- availability of the official website of the college with information about its activities in three languages;
- development of a safe environment system for students and staff (fire alarm, video surveillance, licensed security, etc.);
- availability of its own educational and clinical center with a simulation center;
- replenishment with mannequins and dummies of classrooms for practical training;
- wide coverage of clinical bases for practical training;

Conclusions of the EEC according to the criteria. Out of 13 standards conform: completely - 10, significantly - 3, partially - 0, do not correspond - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) Continue work on updating and replenishing the library fund with educational literature in the state language;
- 2) Apply for the construction of a sports hall;

- 3) Improve the quality and access to Internet resources;
- 4) It is recommended to expand the academic mobility of students and teachers within the framework of international cooperation.

Standard 7: PROGRAMME EVALUATION

Evidence of compliance with the standard:

The panel of experts received convincing evidence that the evaluation of educational programmes is carried out on the basis of the progress and quality of knowledge of students, monitoring data on the satisfaction of students, teaching staff and employers, as well as their achievements.

For regular evaluation and monitoring of the EP, an internal and external examination of working curricula, curricula of disciplines and teaching materials is carried out.

The participation of external stakeholders in the implementation of the Policy is ensured through external audits of the QMS, the audit criteria are the requirements of SCES RK ISO 9001-2016. The scope of the audit is the processes and documentation of the QMS in structural divisions.

Based on the results of the audits, reports are prepared. In 2021, the college successfully passed a recertification audit for compliance with the requirements of ST RK ISO 9001-2016 (Certificate of compliance with the requirements of ST RK ISO 9001-2016 (ISO 9001:2015) "Quality management systems. Requirements" No. KZ.7500207.07.03.00343 dated 30.06. 2021 is valid until 06/30/2024).

Internal audits are carried out by deputy directors for IT, head of the CMR department, head of the PDMO, heads of departments, methodologist, Chairperson of the CMC. Based on the results of the audit, the head of the audited unit develops corrective actions aimed at preventing the possibility of the occurrence of identified non-conformities in the future.

The effectiveness of the EP is confirmed by the results of the intermediate and IA, questioning of students, employers, employers' reviews. Students undergo regular assessment of the current, milestone, final control of knowledge, which ensures their constant participation in the evaluation of the EP.

The college systematically collects and analyzes the results of feedback from teachers and students. To assess the effectiveness of the EP, an anonymous survey of students and teachers is carried out. Based on the results of the survey, it is possible to draw a conclusion about the degree of satisfaction of students and teachers.

The openness and accessibility of the head and administration of the college for parents, students and IPR are confirmed by the presence of the director's blog, trust box, website www.hmc-astana.kz and college email lrc_colleg@mail.ru.

In order to increase the satisfaction of students and teachers: assessment methods are being improved, individual work is being carried out with the teaching staff, the use and application of interactive methods in the classroom, updating logistics.

To study and evaluate educational programmes in the college, there is a mechanism for reviewing and agreeing from employers, obtaining feedback from students, teachers using questionnaires, surveys, monitoring students' educational achievements based on the results of the current, intermediate, final certification with discussion at a meeting of the CMC, discussion of the results of educational indicators for six months at the teachers' council, receiving feedback from the Chairperson of the SAC-representatives of social partners on the level of professional competence of graduates

College involves key stakeholders in monitoring programme and in activities for the evaluation of educational programmes and the educational process. Assessment of knowledge and skills of students is carried out in disciplines based on the results of half a year. An annual cross-section of knowledge is carried out in subjects submitted for intermediate and final certification with an analysis of the results. Intra-college control is carried out on the quality of teaching certain disciplines of the specialty and the state of educational and methodological documentation.

Teachers ensure the quality of education, carry out a systematic evaluation of the EP in order to achieve the final results, use various methodological approaches, conduct an analysis for compliance and improvement of the EP.

The college involves employers in the evaluation of the EP, involving them in the development, participation in meetings of collegiate councils, in a job fair, reviewing educational and methodological

material for the final certification. Internal monitoring of the activities of the college and its divisions is carried out in accordance with internal regulations and is planned. The college systematically conducts research on the expectations and satisfaction of teachers, employees, employers, students of all courses using sociological methods such as questionnaires. The college conducts a survey of employers on satisfaction with the quality of training of graduates, a survey of graduates on satisfaction with the final results. Employment of graduates for the period 2016-2020 averages 100%.

There are documents confirming the implementation of the standard:

- Minutes of the CMC meetings;
- Materials of pedagogical, methodological councils, materials of the EEC;
- The results of the analysis of the survey and the questionnaire of students of 1 - 3 courses;
- Materials of anonymous surveys of employers.

The strengths of the college have been identified, which include:

- sufficient material and technical base;
- qualified teaching staff;
- successful completion of an independent assessment of knowledge by graduates;
- effective interaction with social partners;
- the level of satisfaction of students with the quality of the educational process, teachers - with the results of their work;

Conclusions of the EEC according to the criteria. Out of 10 standards conform: completely - 9, significantly - 1, partially - 0, do not correspond - 0

Standard 7: completed

Recommendations for improvement identified during the external visit No:

Standard 8: GOVERNANCE AND ADMINISTRATION

Evidence of compliance with the standard:

The panel of experts received convincing evidence that the current organizational structure of the college is designed in accordance with the mission, goals and objectives.

The staffing structure of the college management determines the composition of the departments and the list of college positions (Director, Deputy Director, heads of departments, Chairperson of the CMC). College divisions are formal groups of workers responsible for performing a specific set of functions. (Pedagogical Council, Supervisory Council, Methodological Council, Council of Curators).

The director is appointed by the head of the educational institution of the city of Nur-Sultan in accordance with the labor legislation of the Republic of Kazakhstan and manages the activities of the college, is responsible for educational, administrative, economic and financial activities.

The qualifications of the heads of structural divisions correspond to the tasks of management. There is a database of internal and external legal acts regulating all the main processes. The openness and accessibility of managers and administration for students, teachers and parents is demonstrated by promptly responding and resolving any issues that have arisen. The internal schedule of the college is represented by a complete list of constituent, legislative documents, regulations and instructive standards that determine the activities of the educational institution and TVE as a whole.

According to the requirements of ST RK ISO 9001-2016, the educational institution has defined the processes necessary for the QMS, providing for their sequence and interaction, fulfilling the principle of continuous improvement.

The results of activities, the effectiveness of the existing forms of management of the EP, the prospects for further improvement of management and training are considered and discussed in the final reports of the director, deputy directors and heads of the main structural divisions at meetings. HP SR, teaching staff, MC, as well as in annual activity reports for 6 months, 9 months and one year to the authorized body.

According to the plan, the college conducts inspection, certification, recertification external and internal audits of the quality management system.

The management structure includes management (director, deputy directors) and heads of structural divisions of the college. The responsibility of each structural unit and employees is established in the regulations on structural units and in job descriptions.

Divided leadership and control of the scientific - methodological process and educational - educational process between deputy directors. The head of the military-industrial complex conducts organizational work on conducting additional and informal training programmes for medical workers in the capital.

In their work, employees of structural divisions are guided by instructions, internal regulations, orders of the director.

The college has a QMS that reflects the institutional vision and development strategy. The owners of the processes have established the procedure for providing the resources and information necessary to maintain and monitor these processes, monitor, measure and analyze these processes, take the measures necessary to achieve the planned results and continuously improve the QMS processes.

The forward-looking funding plan is in line with the Mission and strategic goals of the college. The college budget is planned for 3 years, according to the rules for compiling and submitting a budget request. Over the past 5 years, the income of the college has a stable upward trend. The total income of the college in 2021 increased by 1.5 times compared to 2017. The volume of income from extrabudgetary funds is stable.

The college ensures transparency in budget allocation. The expenditure of financial resources for the purchase of goods, works and services is carried out on the basis of an approved public procurement plan, in the implementation of which the director, chief accountant, state purchaser, economic department, lawyer, as well as other departments of the college.

The college, in accordance with the Charter and the current legislation of the Republic of Kazakhstan, provides paid services. The conditions and procedure for the provision of paid services are developed in accordance with the Law of the Republic of Kazakhstan "On State Property" dated March 1, 2011 No. 413-IV; Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III, as amended and supplemented on 01.01.2015; College charter; State license for educational activities No. KZ01LAA00017352 dated November 6, 2019.

Salary expenses are planned on the basis of the compiled staffing table and accrued in accordance with the Decree of the Government of the Republic of Kazakhstan dated December 31, 2015 No. 1193 "On the system of remuneration of civil servants, employees of organizations maintained at the expense of the state budget, employees of state-owned enterprises" and Regulations on wages and motivation of employees, Regulations on the provision of paid services.

The college shows an effective and stable mechanism for financing, planning, reporting, openness and transparency in the distribution of budgetary funds on the principle of publicity.

The college has an appropriate administrative and academic staff to ensure efficient management and allocation of resources.

The management structure includes the management of the college (director, deputy directors for EPW and EW) and heads of structural divisions of the college: head of the department for educational and methodological work, head of the department for organizing the educational process, chief accountant, 4 heads of departments, head of the defense industry and simulation center, head of the department of human resource management, head of the economic service, head of practice, head of the educational department, head of the library, head of the hostel.

In order to maintain the compliance of the qualifications of full-time employees with management tasks, flowcharts of the QMS KP-10 "Personnel Management" were developed: a system for advanced training of teaching staff and employees; certification of teachers.

At the branch 09130200 "Obstetrics" - 33 full-time teachers. Of these, 6 people have the highest category. (18.1%), the first - 9 (27.2%), teachers-researchers - 2 (6.0%), masters - 3 (9.1%), have the second category - 7 people. (21.2%).

The overall categorization is 81.8%, the share of teachers with the highest, first category and masters is 60.6%. The degree of candidate of medical sciences has 1 person. (3%).

Qualitative and quantitative parameters of the teaching staff comply with the qualification requirements established by the Rules for Licensing Educational Activities and the goals of the EP to ensure effective management and allocation of resources

The college cooperates closely with the health care sector, the public and the government to train personnel for practical health care.

The college systematically works to assist in the employment of graduates. Every year, together with the Nur-Sultan city health department, at the request of the college, the need for specialists in the Moscow Region is monitored. The final distribution of graduates is held annually in April at the "Job Fair" with the invitation of representatives of the management and HRM departments of the Ministry of Defense of Nur-Sultan (Order on distribution No. 280 of 04/16/2021).

Monitoring of the employment of graduates is confirmed by certificates from the place of work, confirmations from the Ministry of Defense at the request of the college annually every six months, data from the State Center for Higher Education requested by the Department of Education.

The college has a constructive relationship with the health sector, society and government, which contributes to the provision of qualified specialists in accordance with the needs of society.

There are documents confirming the implementation of the standard:

- charter of the college;
- strategic development plan;
- job responsibilities of employees;
- provisions, recommendations;
- order book;
- registration book of incoming and outgoing documents;
- work plans of structural divisions;
- inner order rules;
- nomenclature of cases.

The strengths of the college have been identified, which include:

-the college has developed a management and administration structure for the main and auxiliary processes,

- established the responsibility of the structural units and employees of the college;
- the college carries out constructive interaction with the health sector, society and government, which contributes to the provision of qualified specialists in accordance with the needs of society.

Conclusions of the EEC according to the criteria. Out of 12 standards conform: fully - 11, significantly - 1, partially - 0, do not correspond - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:

- 1) Recommended to ensure the transparency of the management system by posting the plans and decisions of the Pedagogical Council on the college website;
- 2) Strengthen work on the systematization of organizational, educational-planning, methodological documentation in accordance with the requirements of QMS in the state language.

Standard 9: CONTINUOUS RENEWAL

Evidence of compliance with the standard:

The panel of experts received convincing evidence that the college continuously improves the quality of educational services provided. The goals of the strategic plan for the development of the college are updated taking into account changes in the needs of health care, legal documentation, and changes in society.

Planning is carried out on the basis of an analysis of the existing needs of the college, taking into account current activities, in accordance with previous experience and future prospects. The college regularly analyzes the activities of the teaching staff in order to eliminate deficiencies, as well as in

developing a strategy, quality policy and revising the organizational structure and functions. Resources are continuously allocated based on continuous improvement reviews.

There are documents confirming the implementation of the standard:

- strategic plan

The strengths of the college have been identified, which include:

- the Mission, Vision, Strategic Development Plan for 2017-2021 were developed, including goals, objectives, activities and target indicators aimed at training competitive specialists oriented to work in diversified medical organizations capable of operating in market conditions;
- constant updating of educational programmes in accordance with changes in the demographic situation, the structure of morbidity, socio-economic and cultural conditions;
- Participation of the college in Republican projects and competitions.
- the ability to establish relationships with all stakeholders (health department of the city and region, medical and pharmaceutical organizations).

Conclusions of the EEC according to the criteria. Out of 4 standards conform: fully - 4, significantly - 0, partially - 0, do not comply - 0.

Standard 9: completed

Recommendations for improvement identified during the external visit No:

6. Recommendations for improving the educational programme in the specialty 09130200 "Obstetrics», qualification 4S09130201 "MIDWIFE" SPE on REM "Higher Medical College" of the Nur-Sultan Akimat:

- 1) To involve students and social employers more widely in the development of educational programmes (1.1.2 and 1.2.5);
- 2) Strengthen practice-oriented work on mastering professional competencies at all levels of the educational process (2.1.2 and 2.2.4);
- 3) Expand work on the introduction of elements of dual training (2.6.2);
- 4) When conducting training sessions in special disciplines, be guided in a subgroup of no more than 8 people, in accordance with the "Model Rules for the Activities of Types of TVE Organizations, Post-Secondary Education" No. 369 of 04/07/2020 (2.1.2);
- 5) Include in the curricula an optional component of the discipline "Fundamentals of Scientific Methodology" (2.3.1);
- 6) Expand the methodology of career guidance in the specialty (4.2.1);
- 7) Continue work on the staffing of teachers - masters in narrow disciplines (5.2.1).
- 8) College to apply for the construction of a sports hall (6.1.1);
- 9) Improve the quality and accessibility of Internet resources (6.3.2);
- 10) Continue work on updating and replenishing the library fund in the state language (6.3.0);
- 11) Within the framework of international cooperation, expand the academic mobility of students and teachers (6.5.2);
- 12) Place the plans and decisions of the Teachers' Council on the website of the college for the transparency of the management system (8.4.2);
- 13) Continue and strengthen the work on systematization of organizational, educational-planning, methodological documentation in accordance with the requirements of QMS in the state language. (8.4.2)

7. Recommendation to the ECAQA Accreditation Council

The members of the EEC established the compliance of the educational programme in the specialty 09130200 "Obstetrics", qualification 4S09130201 "MIDWIFE" of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat - Accreditation Standards for Educational Programmes in Medical and Pharmaceutical Specialties of Technical and Vocational Education (TVE) and came to a unanimous opinion to recommend to the ECAQA Accreditation Council to accredit the above educational programme for a period of 5 years.

	Full name
Chairperson	Sitkazinova Gulnara Kinzhitaevna
foreign expert	Oleinikova Tatyana Anatolyevna
Kazakh academic expert	Mukanova Dinara Adletovna
Kazakh academic expert	Tokbergenova Gulmira Telmanovna
Kazakh academic expert	Kumárova Altynai Baltabaevna
Kazakh academic expert	Amanova Elmira Gazizovna
Kazakh academic expert	Itsova Lyazat Mukhambadbadekovna
Employers' representative	Orynbasarov Abzal Bayyrbekovich
Student Representative	Shirgatova Zarina Aibatovna

Observer from ECAQA Umarova M.A.

**Quality profile and criteria for external evaluation of the college educational programme
(generalization)**

Standard	Criteria for evaluation	Number of standards	Grade			
			Totally coincides	Significantly corresponds	Partially Compliant	Does not match
1.	MISSION AND END OUTCOMES	9	7	2		
2.	EDUCATIONAL PROGRAMME	19	14	5		
3.	ASSESSMENT OF STUDENTS	5	5	-		
4.	STUDENTS	13	12	1		
5.	FACULTY	4	4	-		
6.	EDUCATIONAL RESOURCES	13	10	3		
7.	PROGRAMME EVALUATION	10	9	1		
8.	GOVERNANCE AND ADMINISTRATION	12	11	1		
9e.	CONTINIOUS RENEWAL	4	4	-		
	Total:	89	76	13		
			89			